

Cover Sheet: Request 14409

Doctor of Athletic Training - Sport Performance

Info

Process	Specialization New/Modify/Close Ugrad
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Patricia Tripp pmcginn@hnp.ufl.edu
Created	11/3/2019 3:47:58 PM
Updated	11/21/2019 2:19:55 PM
Description of request	New professional program concentration for the Doctor of Athletic Training program – Sport Performance

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	HHP - Applied Physiology and Kinesiology 012603000	David Vaillancourt		11/4/2019
No document changes					
College	Approved	HHP - College of Health and Human Performance	Christopher Janelle		11/17/2019
No document changes					
Associate Provost for Undergraduate Affairs	Approved	PV - Associate Provost for Undergraduate Affairs	Casey Griffith		11/21/2019
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			11/21/2019
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Concentration|New for request 14409

Info

Request: Doctor of Athletic Training - Sport Performance

Description of request: New professional program concentration for the Doctor of Athletic Training program – Sport Performance

Submitter: Patricia Tripp pmcginn@hhp.ufl.edu

Created: 11/3/2019 3:44:33 PM

Form version: 1

Responses

Proposed Action Create a Concentration

Degree Level P - Professional Doctorate

Concentration Name Sport Performance

Credits 12

Effective Term Summer

Effective Year 2020

Students 6

Percentage of Credits Available Fully Online <50%

Percentage of Credits Available Off-Campus <25%

Is this an additional (secondary) concentration? No

All Department/Degree/Majors Adding Concentration Applied Physiology & Kinesiology/Doctor of Athletic Training

Rationale for Proposed Concentration The concentration/area of sub-specialization provided to Doctor of Athletic Training students in the area of Sport Performance represents an area of distinction and professional expertise shared among faculty and preceptors. Within the Advanced Clinical Experience courses (ATR 7818c, ATR 7828c, ATR 7838c and ATR 7848c), students will complete learning modules, which captures the prescribed learning outcomes and clinical hours to achieve skill acquisition within Sport Performance areas. The modules have distinct learning outcomes for each rotation (n = 4), where the student compiles a portfolio of materials to document successful completion of learning outcomes. The concentration has an oversight team, which designs, reviews and evaluates the learning outcomes, portfolio materials and a comprehensive content examination. Projects completed within the modules are a graded component of each Advanced Clinical Experience Course (ATR 7818c, 7828c, 7838c and 7848c). Students complete the four rotations (non-specific order) for and submit the portfolio assignments within an ongoing Canvas course managed by the CAQ oversight team and the AT faculty members supervising the Advanced Clinical Experience Courses (ATR 7818c, 7828c, 7838c and 7848c). Successful completion of the CAQ in Sport Performance requires successful completion of the portfolio and examination.

Experience Summary: Students will complete proficiency-based experiences with qualified preceptors. Each module will provide the student with training and application opportunities to ensure mastery of the topic area. Supervisors for the experiences will assess the applied knowledge for each module.

Assessment Method: Portfolio Projects and Examination

Measurement Procedure: Supervising faculty/preceptor for the CAQ rotation will create portfolio projects; scoring will use the rubric designed by the CAQ oversight team and graded as “pass or fail” within the associated Advanced Clinical Experience Course. The CAQ oversight team will generate questions for the CAQ examination and score the exam as “pass or fail”.

Students who successfully complete and pass all components of the Portfolio and Examination will receive the CAQ.

Module #1: Programming and Elite Performance Design I (e.g., pre-season, off-season, nutritional considerations, etc.)

Learning Outcomes:

1. Select, implement and evaluate baseline testing procedures for conditioning program development.

2. Explain, demonstrate, evaluate and modify exercises and programming to achieve training goals (e.g., pre-season, competition, post-season, etc.).
3. Conduct a nutritional assessment for energy availability and determine caloric and vitamin/mineral needs or deficiencies.

Module #2: Programming and Elite Performance Design II (e.g., pre-season, off-season, nutritional considerations, etc.)

Learning Outcomes:

1. Select, implement and evaluate performance testing procedures for advanced agility, plyometric and conditioning program development.
2. Utilize evidence-based principles to design conditioning programs (e.g., volume, intensity, frequency, exercise selection and order, etc.).
3. Apply appropriate periodization, psychological and nutritional strategies to optimize program design to meet the needs of the patient.

Module #3: Testing and Measurement for Injury Prevention

Learning Outcomes:

1. Perform and interpret baseline screening and assessment measures to determine injury risk during sport performance.
2. Apply knowledge from baseline screening techniques to prescribe a prevention program specific to the patient's identified risks

Module #4: Injury Recovery and Functional Return to Sport Assessment

Learning Outcomes:

1. Assess and interpret functional assessment measures to determine readiness for activity.
2. Design a reconditioning program for a patient to return to activity; include considerations for age, injury, level of pre-injury performance, etc.

Since all students across the Doctor of Athletic Training Program complete the same advanced clinical practice courses, but different concentration areas and modules, the only viable method to capture the distinction between curricula is to have the concentration reflected on the transcript. During the external consultation for the Doctor of Athletic Training program, the consultant highlighted the areas of distinction (termed certificates of added qualification – CAQs) as a unique attribute of the program. No other Doctor of Athletic Training program offers advanced clinical experiences in this format. Students completing the Doctor of Athletic Training and associated concentration in Sport Performance may have a distinct pathway to earn post-graduate certificates, credentials or other professional practice recognition. The identified area of concentration/CAQ on the transcript would allow graduates to document the advanced clinical expertise in the content area for career advancement and employment opportunities.

Reference: Doctor of Athletic Training Program <https://secure.aa.ufl.edu/Approval/reports/12432>

Impacts on Other Programs None